**Understanding Group Roles**

Fill out this form as you watch the video “Introduction to Group Process”

[**https://www.dropbox.com/s/pho9jft7jksnyd1/AMIDONEYET.mp4?dl=0**](https://nam01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.dropbox.com%2Fs%2Fpho9jft7jksnyd1%2FAMIDONEYET.mp4%3Fdl%3D0&data=02%7C01%7CSuzanne.White%40downstate.edu%7C6a4dc2a499154cff8e6608d6cc94c01f%7C22670793760f482993153e427c362e69%7C0%7C0%7C636921337532614483&sdata=Xt4Mzg4Du1M%2B82dEUW8%2B1PE%2BBn3WAuwRUsEY1Kac5XU%3D&reserved=0)

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| --- | --- | --- | --- | --- | --- | --- |
|  | | Jessie | Sanford | Rachel | Dana | Elena |
| Task | Information Seeker |  |  |  |  |  |
| Information Giver |  |  |  |  |  |
| Initiator |  |  |  |  |  |
| Elaborator |  |  |  |  |  |
| Coordinator |  |  |  |  |  |
| Maintenance | Gatekeeper |  |  |  |  |  |
| Harmonizer |  |  |  |  |  |
| Encourager |  |  |  |  |  |
| Compromiser |  |  |  |  |  |
| Self-Serving | Playboy |  |  |  |  |  |
| Help Seeker |  |  |  |  |  |
| Self-Confessor |  |  |  |  |  |
| Blocker |  |  |  |  |  |
| Dominator |  |  |  |  |  |

**Video Format**

* Scene 1 introduces the characters, explains the setting and activity, and has group role labels in order for students to orient themselves to the exercise
* Scene 2 is a continuation of the group session but does not have labels. Students are told to mark down which character portrays roles throughout this scene.
* Scene 3 repeats Scene 2, this time with labels. Students can check their answers from Scene 2.
* Scene 4, with labels, wraps up the group session and displays how group roles and dynamics can change

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